

Matematikkatten



Nynorsk

Minus

Nivå 1

Rekn ut:

$$\text{3 fingers} - \text{1 finger} = \underline{\hspace{2cm}}$$

$$\text{3 fingers} - \text{1 finger} = \underline{\hspace{2cm}}$$

$$\text{3 fingers} - \text{2 fingers} = \underline{\hspace{2cm}}$$

$$\text{4 fingers} - \text{2 fingers} = \underline{\hspace{2cm}}$$

$$\text{5 fingers} - \text{2 fingers} = \underline{\hspace{2cm}}$$

$$\text{4 fingers} - \text{3 fingers} = \underline{\hspace{2cm}}$$

Rekn ut:

$$\text{2 dots} - \text{1 dot} = \underline{\hspace{2cm}}$$

$$\text{3 dots} - \text{1 dot} = \underline{\hspace{2cm}}$$

$$\text{3 dots} - \text{2 dots} = \underline{\hspace{2cm}}$$

$$\text{4 dots} - \text{2 dots} = \underline{\hspace{2cm}}$$

$$\text{4 dots} - \text{2 dots} = \underline{\hspace{2cm}}$$

$$\text{4 dots} - \text{3 dots} = \underline{\hspace{2cm}}$$

$$\text{5 dots} - \text{4 dots} = \underline{\hspace{2cm}}$$

$$\text{4 dots} - \text{1 dot} = \underline{\hspace{2cm}}$$

Rekn ut:

$$5 - 1 = \underline{\hspace{2cm}}$$

$$5 - 3 = \underline{\hspace{2cm}}$$

$$4 - 1 = \underline{\hspace{2cm}}$$

$$5 - 4 = \underline{\hspace{2cm}}$$

$$1 - 1 = \underline{\hspace{2cm}}$$

$$3 - 2 = \underline{\hspace{2cm}}$$

$$3 - 3 = \underline{\hspace{2cm}}$$

$$4 - 4 = \underline{\hspace{2cm}}$$

Rekn ut:

$$1 - 1 = \underline{\hspace{2cm}}$$

$$2 - 2 = \underline{\hspace{2cm}}$$

$$4 - 1 = \underline{\hspace{2cm}}$$

$$5 - 4 = \underline{\hspace{2cm}}$$

$$5 - 1 = \underline{\hspace{2cm}}$$

$$5 - 2 = \underline{\hspace{2cm}}$$

Rekn ut:

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$$

Rekn ut:

$$\begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{Snowman} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

Rekn ut:

$$\begin{array}{|c|} \hline \text{Stick} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{Stick} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \text{Stick} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{Stick} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

Rekn ut:

$$\begin{array}{|l} \text{I} \\ \text{I} \\ \text{I} \\ \text{I} \end{array} - \begin{array}{|l} \text{I} \\ \text{I} \end{array} = \underline{\hspace{2cm}} \quad \begin{array}{|l} \text{I} \\ \text{I} \\ \text{I} \\ \text{I} \\ \text{I} \end{array} - \begin{array}{|l} \text{I} \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} \text{I} \\ \text{I} \\ \text{I} \\ \text{I} \end{array} - \begin{array}{|l} \text{I} \\ \text{I} \end{array} = \underline{\hspace{2cm}} \quad \begin{array}{|l} \text{I} \\ \text{I} \end{array} - \begin{array}{|l} \text{I} \\ \text{I} \end{array} = \underline{\hspace{2cm}}$$

Rekn ut:


$$\begin{array}{|c} \text{P} \\ \text{P} \\ \text{P} \\ \text{P} \end{array} - \begin{array}{|c} \text{P} \end{array} = \underline{\hspace{2cm}} \quad \begin{array}{|c} \text{P} \\ \text{P} \\ \text{P} \\ \text{P} \end{array} - \begin{array}{|c} \text{P} \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c} \text{P} \\ \text{P} \end{array} - \begin{array}{|c} \text{P} \\ \text{P} \end{array} = \underline{\hspace{2cm}} \quad \begin{array}{|c} \text{P} \\ \text{P} \\ \text{P} \\ \text{P} \end{array} - \begin{array}{|c} \text{P} \\ \text{P} \\ \text{P} \end{array} = \underline{\hspace{2cm}}$$

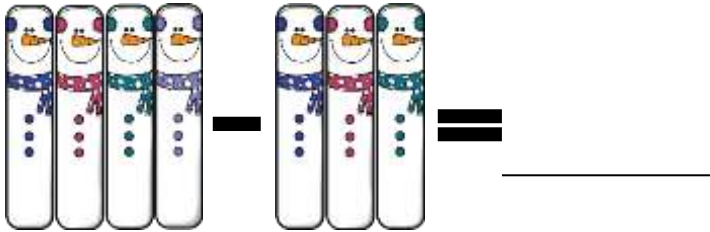
Rekn ut:



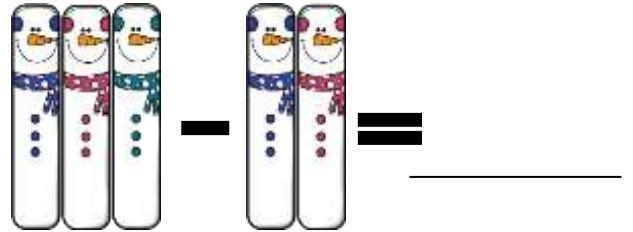
5 snowman sticks minus 1 snowman stick equals _____



1 snowman stick minus 1 snowman stick equals _____

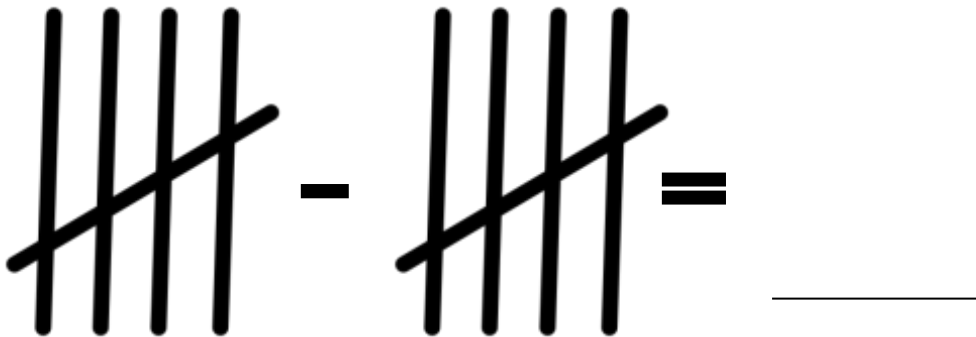


4 snowman sticks minus 3 snowman sticks equals _____

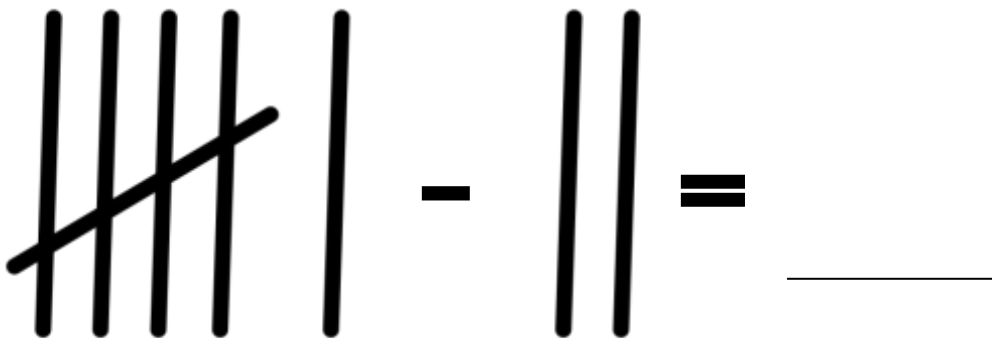


3 snowman sticks minus 2 snowman sticks equals _____

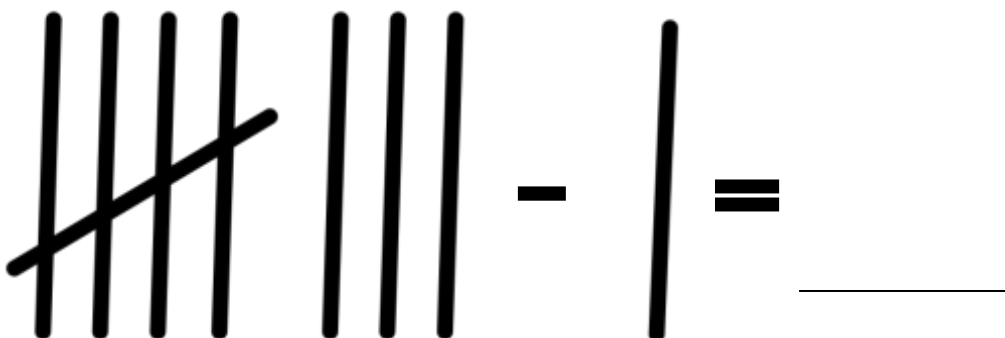
Rekn ut:



4 vertical lines and 1 diagonal line minus 4 vertical lines and 1 diagonal line equals _____



4 vertical lines and 1 diagonal line, 1 vertical line minus 2 vertical lines equals _____



4 vertical lines and 1 diagonal line, 3 vertical lines minus 1 vertical line equals _____

Rekn ut:

$$7 - 2 = \underline{\quad}$$

$$7 - 5 = \underline{\quad}$$

Rekn ut:

$2 - 1 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$0 - 0 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

Teikn strek fra ballongane til rett reknestykke:

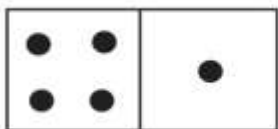


$10 - 2$

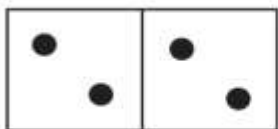
$15 - 5$

$7 - 1$

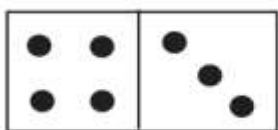
Skriv kor mange prikkar det er og trekk frå:



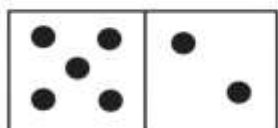
$$\underline{4} - \underline{1} = \underline{3}$$



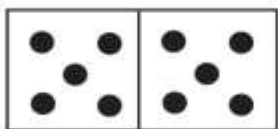
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Rekn ut:

$$\cancel{8} - \cancel{4} = \underline{\quad}$$

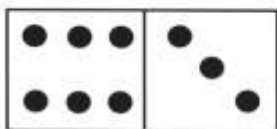
Rekn ut:

$$\begin{array}{|c|} \hline \text{10} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{10} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{10} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

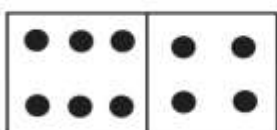
$$\begin{array}{|c|} \hline \text{10} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{8} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{10} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{2} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \text{10} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{3} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{3} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

Skriv kor mange prikkar det er og trekk frå:



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



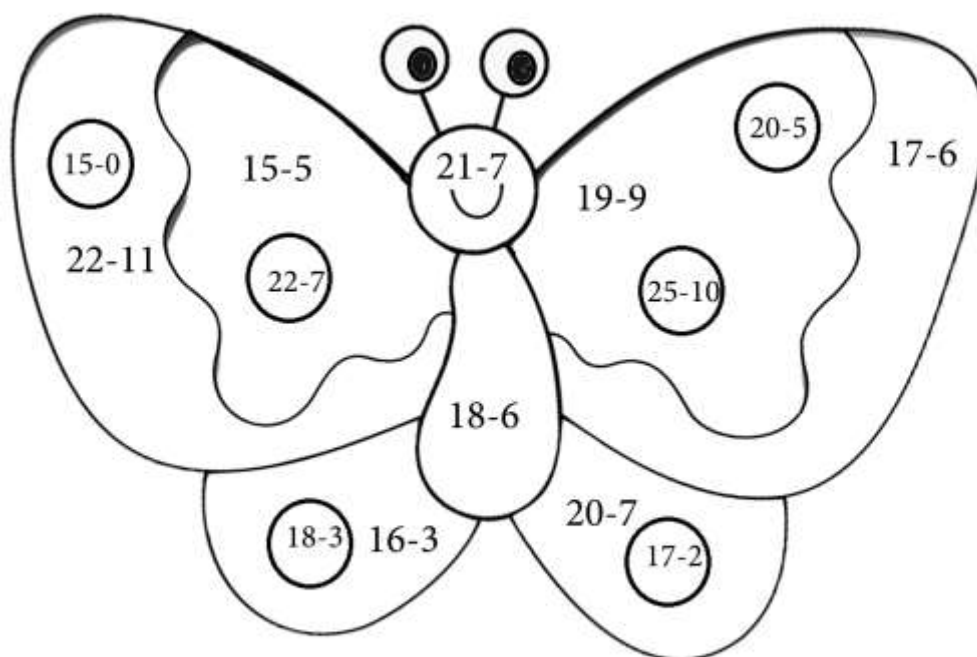
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Rekn ut:

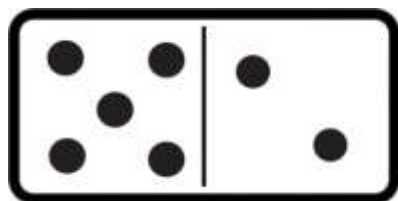
$$\begin{array}{cccc} 9 - 1 = \underline{\quad} & 10 - 3 = \underline{\quad} & 7 - 4 = \underline{\quad} & 5 - 5 = \underline{\quad} \\ 11 - 1 = \underline{\quad} & 14 - 0 = \underline{\quad} & 13 - 3 = \underline{\quad} & 15 - 4 = \underline{\quad} \\ 8 - 6 = \underline{\quad} & 15 - 3 = \underline{\quad} & 14 - 4 = \underline{\quad} & 16 - 5 = \underline{\quad} \end{array}$$

Rekn ut og farg sommarfuglen:

10 = **Raud** 11 = **Grønn** 12 = **Svart** 13 = **Bla** 14 = **Grå** 15 = **Gul**



Teikn prikkar og rekn ut:



Teikn prikkar og rekn ut:

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$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

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$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Rekn ut:

$20 - 1 = \underline{\quad\quad}$

$19 - 4 = \underline{\quad\quad}$

$15 - 8 = \underline{\quad\quad}$

$16 - 5 = \underline{\quad\quad}$

$22 - 1 = \underline{\quad\quad}$

$14 - 5 = \underline{\quad\quad}$

$18 - 3 = \underline{\quad\quad}$

$15 - 2 = \underline{\quad\quad}$

$21 - 6 = \underline{\quad\quad}$

$22 - 3 = \underline{\quad\quad}$

$13 - 4 = \underline{\quad\quad}$

$16 - 9 = \underline{\quad\quad}$

Teikn tellestrekar og rekn ut:

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$$\underline{8} - \underline{4} = \underline{4}$$

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$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

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$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

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$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Teikn tellestrekar og rekn ut:

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$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

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$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

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$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Farg dei reknestykka som blir 20:

$20-0$ $28-5$ $29-9$ $22-2$ $23-2$ $22-1$
 $25-3$ $27-7$ $20-1$ $23-3$ $24-2$ $25-5$

Teikn strek frå ballongane til rett regnestykke:



$$20-3$$

$$19-5$$

$$22-3$$

Til læraren



Heftet ”Matematikk-katten Minus Nivå 1” er første hefte i serien om minus, og er laga til elever som opplev at matematikken kan vera vanskeleg. Elevar som føler at matematikk er vanskeleg treng at oppgåvene er lette å kjenn att og har mange gjentakingar. Dette heftet har difor lette oppgåver og mange like oppgåver. .

Lukka til med heftet.

Om ”Matematik i vanskeligheder”:

”Matematik i vanskeligheder” er dansk og lagar produkt og undervisningsmateriell til elevar som opplev at matematikk er vanskeleg. Det blir jobba ut frå ein positiv filosofi om at det er matematikken som er problematisk, og ikkje at eleven sjølv har eit problem.

Få mykje gratis inspirasjon til di eiga undervisning på:

<https://www.facebook.com/matematiki vanskeligheder/>